

# Really Good Stuff® Activity Guide

## Really Good Friends Show Really Good Character Poster Set

Congratulations on your purchase of this Really Good Stuff® **Really Good Friends Show Really Good Character Poster Set**—a colorful start to learning and practicing good character.

### This Really Good Stuff® product includes:

- 8 Really Good Character Mini Posters, laminated
- This Really Good Stuff® Activity Guide

### Assembling and Displaying the Really Good Friends Show Really Good Character Poster Set

Before you pop out and display the **Really Good Friends Show Really Good Character Poster Set**, make copies of this Really Good Stuff® Activity Guide and file the pages for future use. Or, download another copy of it from our Web site at [www.reallygoodstuff.com](http://www.reallygoodstuff.com). Punch out the *Really Good Character Mini Posters*.

### Introducing the Really Good Friends Show Really Good Character Poster Set

Before introducing the **Really Good Friends Show Really Good Character Poster Set**, decide how you want to display and introduce the *Mini Posters*. Either display all of them at one time or add the *Mini Posters* to a display as you present each individually.

If you are displaying all of the *Mini Posters* at once, direct students' attention to the display. Read each character trait aloud and ask students what those words have in common. Students may answer that they are all things you do to be nice or that they are all character traits. Guide students in a discussion about what each trait means and ask students for examples of how they might demonstrate each one.

If you are introducing each *Mini Poster* as a mini lesson, present the *Poster* you are focusing on and ask students what that word means. Ask students how they can exhibit the character trait on the *Mini Poster*. Foster a discussion on why that character trait makes you a better friend. After the mini lesson, post the *Mini Poster* in an area in which you can continue to build your display.

### Character in Action

Distribute an index card to students. Either direct students to choose a trait on a *Mini Poster* that you have recently discussed or allow them to self-select the trait. If you are allowing students to self-select, encourage them to choose a character trait that is one of their strengths or one they hope to develop. Explain that each student should write the character trait on the index card and list three places that it could be demonstrated. Ask volunteers to share their character trait and list. Have students keep their list in a folder as a reminder.

### Character Pass Game

Create sets of character action cards: Make enough copies of the *Character Action Reproducible* so that when you divide your class into groups of four, each group will have a set of the eight character action cards. Cut apart each set. Divide students into groups of four, then split each group into two teams and place a set of cards facedown on a table in the center of each group.

Explain how to play the game: One player from each group of four selects a card and shows it to one of the players from the other team. The two players who have read the card take turns giving hints to their partners about what the character trait is on the card until someone guesses correctly. That team earns one point. Then the player who guessed the word for the correct quality chooses another card, and play continues until all the cards have been correctly identified in each group of four.

### Character Action Charades

Copy and cut apart the *Character Action Reproducible* and cut them apart. Put all the *Character Action Reproducible Cards* in a bag. Divide students into groups of three or four. Allow each group to choose one of the character cards from the bag. Explain that each group will act out (without words), as in Charades, the trait shown on the card. The other groups are to interpret and guess which character trait is being acted out.

All activity guides can be found online:

## Really Good Friends Show Really Good Character Poster Set

### **Banner Character Display**

After discussing a specific character trait with students, explain that the class will be on the lookout for friends who are demonstrating it. Create a display with the *Mini Poster* of the character trait you are looking for and some bulletin board paper and title the display *We Have Banner Character!* Hang the display at an easy-to-reach level for students. When someone notes a classmate demonstrating the specified character trait, he or she is to add a single-sentence description to the banner and sign his or her name. (For example, Sara showed caring when she helped Macy pick up the things that fell out of her book bag. Submitted by Josh)

### **A Sign of Good Character Reproducible**

Copy and distribute the *A Sign of Good Character Reproducible*. Instruct students to identify and label character traits that can be practiced at school. Review student answers and ask students to describe how each character trait might look at home, on a field trip, or in the neighborhood with friends.

### **The answers are:**

Taking homework to a sick friend—Caring, Telling the truth when homework is not finished—Honesty, Including a new student in recess fun—Acceptance, Walking in the hall even when no one is watching—Citizenship, Not sharing other people's grades—Trustworthiness, Letting others have a turn with the playground equipment—Fairness, Listening to the announcements—Respect, Volunteering to make posters for the book sale—Responsibility.

### **Hand It to a Friend of Character Reproducible**

Copy the *Hand It to a Friend of Character Reproducible* and use it to recognize a student who demonstrates one of the character traits. Either choose students yourself, let other staff members nominate worthy students, or organize a student-led Character Committee to issue the awards to qualified students. The awards may be

displayed around the **Really Good Friends Show Really Good Character Poster Set** or sent home with recipients.

### **Good Character Shows from Head to Toe Reproducible**

Copy and distribute the *Good Character Shows from Head to Toe Reproducible*. Use this reproducible as a graphic organizer to develop a paragraph or a multi-paragraph essay: Explain to students that they will analyze an individual based on one character trait. Direct students to choose either someone they know, a current famous figure (sports, entertainment, or political), a historical figure, a character from a book, or an imaginary character. Encourage students to consider how the trait is displayed in the person's speech, how it reflects in his or her facial expressions, how his or her mannerisms and body language reveal his or her character, and how his or her actions show character. If students are writing a multi-paragraph essay, they should add details to support each statement. Have students complete the reproducible and then conference with each student to ensure that each example relates to the specified trait. Then distribute a copy of the *Character Shows Reproducible* for students to use to write the final draft of their essay on.

### **Fitting Character Reproducible**

Copy the *Fitting Character Reproducible* on various colors of paper and distribute. Explain that students will create T-shirts to represent the character trait that is being studied. Instruct them to cut out the T-shirt outline. On one side, they should print the character trait in large clear letters. On the other side, each student should write a slogan for the character trait. (For instance, for Acceptance, a student might write the slogan *Be a friend.*) Or, for students who struggle with written language, have them draw a picture instead exemplifying the behavior. Display the T-shirts around the appropriate *Mini Posters* on a bulletin board.

**Responsibility**

**Fairness**

**Respect**

**Caring**

**Citizenship**

**Acceptance**

**Honesty**

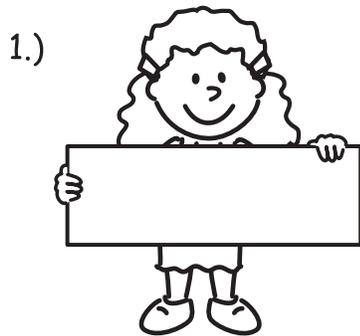
**Trustworthiness**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

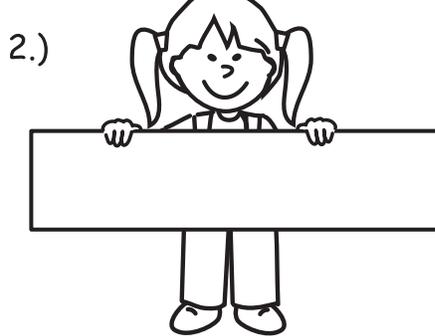
# A Sign of Good Character

**Directions:** Read each example of a character trait you could show at school. Then locate the name of that trait in the word bank. Write the character trait on the correct sign.

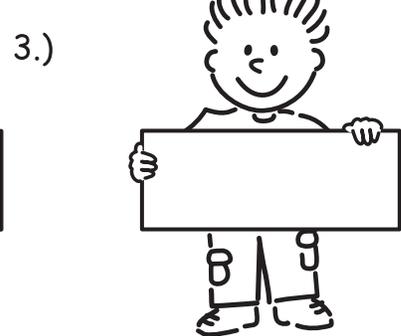
<b>Word Bank</b>		
<b>Responsibility</b>	<b>Respect</b>	<b>Honesty</b>
<b>Fairness</b>	<b>Citizenship</b>	<b>Trustworthiness</b>
<b>Caring</b>	<b>Acceptance</b>	



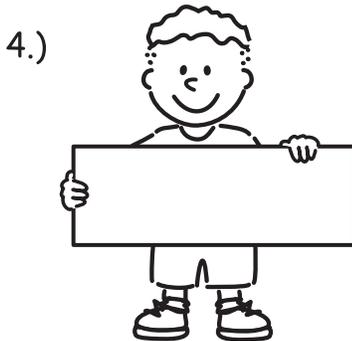
Taking homework to a sick friend



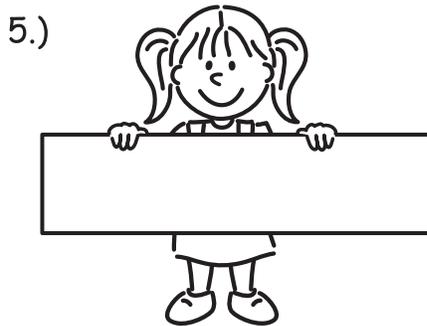
Telling the truth when homework is not finished



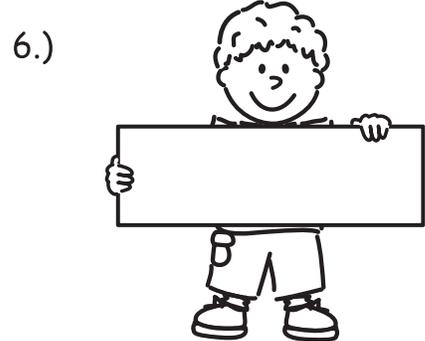
Including a new student in recess fun



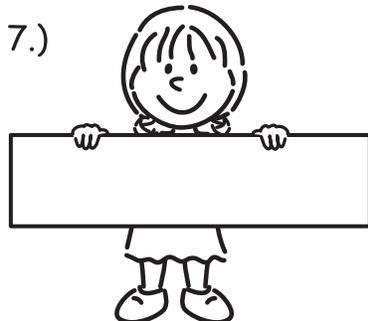
Walking in the hall even when no one is watching



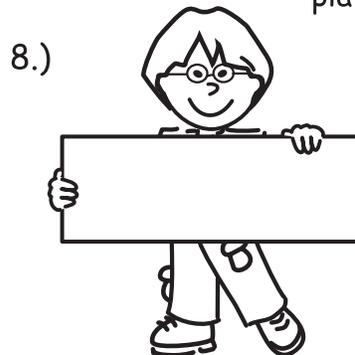
Not sharing other people's grades



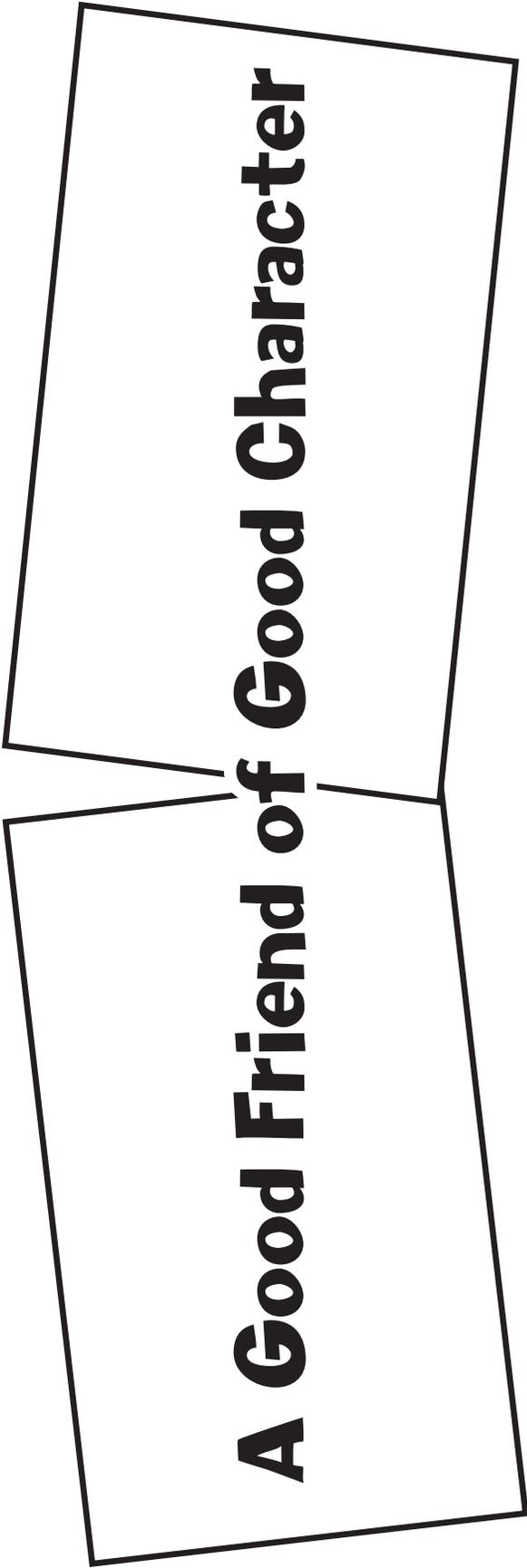
Letting others have a turn with the playground equipment



Listening to the announcements



Volunteering to make posters for the book sale



# A Good Friend of Good Character

**Name:** \_\_\_\_\_

**Demonstrated Trait:** \_\_\_\_\_

**By:** \_\_\_\_\_

**Signed:** \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**How does the person's facial expressions show character?**

---

---

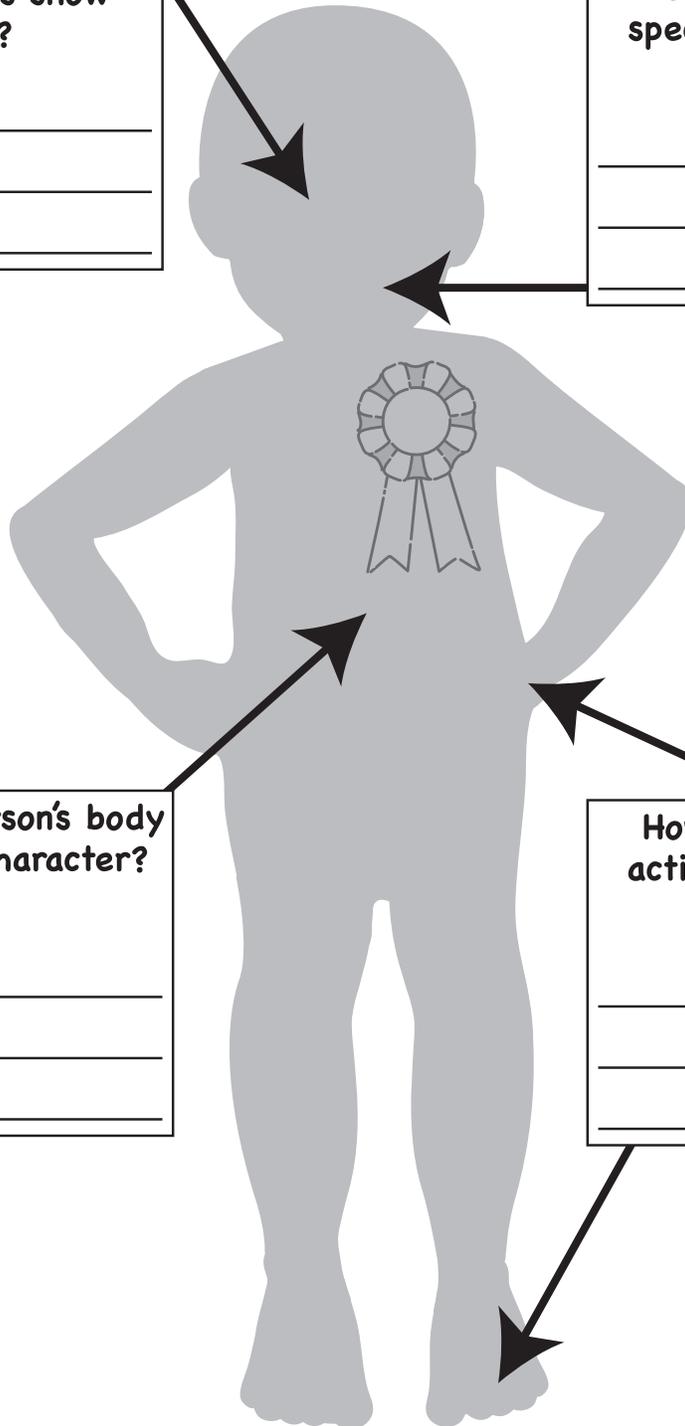
---

**How does the person's speech show character?**

---

---

---



**How does the person's body language show character?**

---

---

---

**How does the person's actions show character?**

---

---

---



